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| --- | --- | --- | --- |
| Outcome | Exceeds | Meets | Not Yet |
| **Argue I**  Evidence supports a strong thesis and rationale. | \_\_\_ Student answers prompt in a strong and clear thesis  \_\_\_ Student chooses appropriate evidence from sources that supports thesis statement | \_\_\_ Student answers prompt with a clear thesis  \_\_\_ Student chooses appropriate evidence from primary sources that supports thesis statement |  |
| **Be Precise**  Accurately represents solutions, ideas and language. | \_\_\_ Student accurately represents main idea of documents  \_\_\_ Student’s analysis includes relevant outside information (Influence of the Enlightenment, French Revolution, etc.. | \_\_\_ Student accurately represents main idea of documents  \_\_\_ Student’s analysis includes relevant outside information (Influence of the Enlightenment, French Revolution, etc… |  |
| **Communicate I** Make ideas and information understood, mindful of audience, purpose and setting. Listen and respond to what others communicate. | \_\_\_ Student clearly organizes essay so reader understands the “road map” of the author after reading the introduction  \_\_\_ Student includes clear topic sentences in body paragraphs | \_\_\_ Student organizes essay with introduction, body paragraphs and conclusion  \_\_\_ Student includes clear topic sentences in body paragraphs |  |
| **Conclude**  Infer meanings, analyze information and develop valid ideas based on evidence and analysis | \_\_\_ Student analyzes sources to defend thesis statement  \_\_\_ In each source, student evaluates the author’s bias in depiction of events  \_\_\_ Student evaluates the sources in relation to other sources in regards to bias and tension in conflicting interpretations | \_\_\_ Student analyzes sources to defend thesis statement  \_\_\_ In each source, student evaluates the author’s bias in depiction of events |  |