|  |  |  |  |
| --- | --- | --- | --- |
| Outcome | Exceeds | Meets | Not Yet |
| **Argue I**Evidence supports a strong thesis and rationale.  | \_\_\_ Student answers prompt in a strong and clear thesis\_\_\_ Student chooses appropriate evidence from sources that supports thesis statement | \_\_\_ Student answers prompt with a clear thesis\_\_\_ Student chooses appropriate evidence from primary sources that supports thesis statement |  |
| **Be Precise**Accurately represents solutions, ideas and language. | \_\_\_ Student accurately represents main idea of documents\_\_\_ Student’s analysis includes relevant outside information (Influence of the Enlightenment, French Revolution, etc..  | \_\_\_ Student accurately represents main idea of documents\_\_\_ Student’s analysis includes relevant outside information (Influence of the Enlightenment, French Revolution, etc… |  |
| **Communicate I**Make ideas and information understood, mindful of audience, purpose and setting. Listen and respond to what others communicate. | \_\_\_ Student clearly organizes essay so reader understands the “road map” of the author after reading the introduction\_\_\_ Student includes clear topic sentences in body paragraphs  | \_\_\_ Student organizes essay with introduction, body paragraphs and conclusion\_\_\_ Student includes clear topic sentences in body paragraphs |  |
| **Conclude**Infer meanings, analyze information and develop valid ideas based on evidence and analysis | \_\_\_ Student analyzes sources to defend thesis statement \_\_\_ In each source, student evaluates the author’s bias in depiction of events\_\_\_ Student evaluates the sources in relation to other sources in regards to bias and tension in conflicting interpretations | \_\_\_ Student analyzes sources to defend thesis statement \_\_\_ In each source, student evaluates the author’s bias in depiction of events |  |