|  |  |
| --- | --- |
| **Use This** | **Not That** |
| acquire or obtaine.g. Europeans hoped to acquire land.discusses, addresses, demonstrates, suggests, illuminates e.g. The author addresses the inconsistencies between the theory and practice of communism.illustrates, portrays, depictse.g. Zinn’s interpretation portrays war as savage and unnecessary.During the 1900s *or*In the 20th centurye.g. The powerful force of nationalism led to the creation of many new countries in the 20th century.State what “this” ise.g. Because of her thirst for knowledge, she went back to school for her second doctorate.Many, a number of, several, myriad, numerous, plethora, \*or find the actual statistice.g. At least 600,000 people died during the Civil War.profound, lasting, sizeable, great, tremendouse.g. The Enlightenment thinkers had a profound effect on the Third Estate.argued, proclaimed, suggested, statede.g. Martin Luther argued that the Catholic Church was corrupt. | get or gote.g. Europeans hoped to get land.talks aboute.g. The author talks about the inconsistencies between the theory and practice of communism.showse.g. Zinn’s interpretation shows war as savage and unnecessary.back thene.g. The powerful force of nationalism led to the creation of many new countries back then.Not stating what “this” ise.g. Because of this, she went back to school for her second doctorate.a lote.g. A lot of people died during the Civil War.bige.g. The Enlightenment thinkers had a big effect on the Third Estate.once saide.g. Martin Luther once said that the Catholic Church was corrupt. |